



EDUCATIONAL PROJECT

Title of the course	Communication in English through Project Based Learning
Description	The aim of this course is to help improve your communication, intercultural and interpersonal skills through project based learning activities in which English is used as a vehicular language. In addition, along this course you will learn how to plan and evaluate an educational project, and will design one basing on the contents and procedures studied in the previous courses.
Learning outcomes	The students will be able to: <ul style="list-style-type: none"> • Use the English language in a cooperative context, understanding their peers' points of view, defending arguments, coming to agreements, etc. • Know how to design educational projects that embrace the long-life-learning Key Competences. • Produce written reports showing an adequate command of the language and attending to the different aspects developed throughout the courses of the International Semester.
Contents	<ol style="list-style-type: none"> 1. What is Project-Based Learning 2. Developing an idea, setting goals 3. Planning and preparing 4. Managing your project 5. Evaluating and improving your Project
Methodology	Project based learning
Evaluation	Lesson plan integrating all the eight key competences. Written in English, a maximum of 5000 words. Public exposition and debate.
Bibliography	<p>Boss, S. (2015). <i>Implementing Project-Based Learning</i>. Bloomington: Solution Tree Press</p> <p>Bender, W. N. (2012). <i>Project-Based Learning: Differentiating Instruction for the 21st Century</i>. California: Corwin</p> <p>Krauss, J.I., S. K. Boss. (2013). <i>Thinking Through Project-Based Learning: Guiding Deeper Inquiry</i>. California: Corwin</p> <p>Larmer J., J. Mergendoller, S.Boss. (2015). <i>Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction</i>. Alexandria: ASCD. Buck Institute for Education</p> <p>Larmer, J., D. Ross, J. R. Mergendollar. (2009). <i>Project Based Learning (PBL) Starter Kit</i>. California: Buck institute for Education.</p>



Lenz B., J. Wells, S. Kingston. (2015). *Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards*. USA: Jossey Bass

Title of the course	Integrated project
ECTS	2,5
Description	This course consists in elaborating a paper that represents a synthesis of the contents and learning outcomes comprised in the previous courses. With this task the student can reflect on the key competences and how they may be developed in an educational project.
Learning outcomes	The students will be able to: <ul style="list-style-type: none"> • Develop the synthesis skills. • Communicate and defend their arguments in written texts and in oral presentations. • Show an adequate command of the lifelong learning key competences.
Contents	<ol style="list-style-type: none"> 1. Setting the goals of the educational projects. 2. Literature review of the topic. 3. Methodological approach. 4. Educational project proposed. 5. List of references consulted according to APA rules.
Methodology	The students will be assigned faculty tutors that will supervise the elaboration of their educational projects.
Evaluation	Public defense of written paper.
Bibliography	<p>APA (2009). <i>Publication Manual of the American Psychological Association</i>, 6th Edition. Washington, DC: American Psychological Association.</p> <p>Bell, J., & Waters, S. (2014). <i>Doing Your Research Project: A Guide For First-Time Researchers</i> (Revised edition). Maidenhead: Open University Press.</p> <p>Blaxter, L., Hughes, C., & Tight, M. (2010). <i>How to Research</i> (4 edition). Maidenhead: Open University Press.</p> <p>Lester, J. D., & Jr, J. D. L. (2014). <i>Writing Research Papers: A Complete Guide</i>, 15th Edition (15th edition). NY, NY: Pearson.</p> <p>Walker, M. (1996). <i>Writing Research Papers: A Norton Guide</i> (4th edition). New York: W. W. Norton & Company.</p>