



COMPETENCES IN SENSE OF INITIATIVE AND ENTREPRENEURSHIP

Title of the course	Teachers as researchers: Methodology in classroom action-research
ECTS	2,5
Description	Learn to learn is the key competence to manage the uncertainty of classroom teaching. The classroom action research is the strategy that teachers have to face this challenge as the opportunity to turn ideas into action through creativity, innovation and risk taking as well as ability to plan and manage their own projects.
Learning outcomes	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize the main strategies for change in the classroom. • Design a process of change through classroom action-research. • Understand the key competence of entrepreneurship. • Develop a research plan focused on educational contexts. • Create a group of students' classroom as educators' team for challenging the paradigm shift of traditional teaching.
Contents	<ol style="list-style-type: none"> 1. What is Classroom Action Research? 2. Why do Classroom Action Research? 3. How do you conduct Classroom Action Research? <ul style="list-style-type: none"> ○ Step one: Identify a question or problem. ○ Step two: Review Literature. ○ Step three: Plan a research strategy. ○ Step four: Gather data. ○ Step five: Make sense of the data. ○ Step six: Take action. ○ Step seven: Share your findings. 4. The quality of Classroom Action Research projects
Methodology	<ul style="list-style-type: none"> • Brief explanations on action-research • Reading lectures and discussion on the main topics. • Working groups on topics for education changing
Evaluation	Lesson plan integrating all the eight key competences. Written in English, a maximum of 5000 words. Public exposition and debate.
Bibliography	Aladag, S. (2017). The Views of Class Teachers on Acquisition of Entrepreneurship Ability. <i>Journal of Education and Training Studies</i> , 5(8), 51–61.



-
- Basham, M. J., & Yankow, B. (2015). Adding to Your Teaching Repertoire: Integrating Action Research into the Lesson Plans. *Journal of Instructional Research*, 4, 31–37.
- Coghlan, D., & Brannick, T. (2014). *Doing action research in your own organization*. Thousand Oaks, CA: Sage Publishing.
- Ningsih, Soetjipto, B. E., & Sumarmi. (2017). Improving the Students' Activity and Learning Outcomes on Social Sciences Subject Using Round Table and Rally Coach of Cooperative Learning Model. *Journal of Education and Practice*, 8(11), 30–37.
- Scanlon, L. (2018). *The Role of Research in Teachers' Work: Narratives of Classroom Action Research*. Abingdon, UK: Routledge.
-